Grooming Matrix

Learning	Learning outcome	Teaching /Learning	Learning Activities	Teacher/trainer activities	Communication	Resources,
Content	_	objectives	(actions and teaching	(What is the role of the	and Collaboration	tools, and
ohase			methods to meet the	teacher/trainer and what is	form	media
				he/she going to do?)		
ntroduction	Understand the	- Define what grooming		Guide participants using	Verbal and Guided	Learning
ınd	concept and	is and its characteristics	watch malware attacks.	learning media and		videos
rientation	tactics used in	 Identify common 		discussions, ensuring clarity		LMS
	~ ~	_	watch general strategies	_		
20 minutes			'	misconceptions.		
		-Analyse the	grooming attacks.			
		psychological and	-Discussion (Questions			
		emotional manipulation techniques used in	· ·			
		'	brainstorming)			
esson		grooming - Examine case studies	-Discussion (Questions	Present real-world grooming	Verbal and Guided	Learning
Execution -		or real-life examples of		examples, moderate	V Cibai and Guided	videos
15 minutes		grooming incidents		discussions, ensuring		LMS
		- Investigate the role of	- · ·	knowledge is practically		
		online platforms and		applied and understood.		
		social media in				
	Analyze the	facilitating grooming				
	impact of	activities				
	grooming on					
	victims					
		- Analyse the				
		importance of early				
		detection and reporting				
		in preventing grooming				
		incidents				
		- Compare and contrast				
		different intervention				
		approaches and their				
		effectiveness in				
		supporting grooming				
	intervention	victims				
	strategies					
		- Recognize grooming	Students will take an	Clearly instruct on evaluation		LMS/Quiz
valuation –		attacks of different		and feedback procedures,		
10 minutes		types.		assist with any issues, and		
		- Know strategies to	· ·	encourage feedback while		
		prevent and mitigate		ensuring all responses are		
		grooming threats.		collected for future reflection.	1	ĺ



